**Yearly Status Report - 2018-2019**

| Part A | |
|---|---|
| **Data of the Institution** | |
| **1. Name of the Institution** | **VIDYA PRATISHTHAN (MAHARASHTRA)'S COLLEGE OF EDUCATION, AHMEDNAGAR** |
| Name of the head of the Institution | **Dr Ravindra Maruti Chobhe** |
| Designation | **Principal** |
| Does the Institution function from own campus | **Yes** |
| Phone no/Alternate Phone no. | **02412551420** |
| Mobile no. | **9850998797** |
| Registered Email | **vpahmednagar@gmail.com** |
| Alternate Email | **avinash.bhandarkar@rediffmail.com** |
| Address | **105/2, Dr. Hedgewar Shikshanik Sankul, Kedgaon Devi Road, Kedgaon, Ahmednagar** |
| City/Town | **Ahmednagar** |
| State/UT | **Maharashtra** |
| Pincode | **414005** |

## 2. Institutional Status

| | |
|---|---|
| Affiliated / Constituent | **Affiliated** |
| Type of Institution | **Co-education** |
| Location | **Semi-urban** |
| Financial Status | **state** |
| Name of the IQAC co-ordinator/Director | **Dr. Avinash Onkarrao Bhandarkar** |
| Phone no/Alternate Phone no. | **02412551410** |
| Mobile no. | **9404237194** |
| Registered Email | **avinash.bhandarkar@rediffmail.com** |
| Alternate Email | **avinashbhandarkar@gamil.com** |

## 3. Website Address

| | |
|---|---|
| Web-link of the AQAR: (Previous Academic Year) | https://assessmentonline.naac.gov.in/public/index.php/postaccreditation/generateHTML_aqar/eyJpdiI6InRleFpRdTBCYW5YSE92eXl0bDRhbUE9PSIsInZhbHVlIjoic0ZzZlQyNlYyRlRkQmxHM2I3bHEvQT09IiwibWFjIjoiNWEwNTE5YWZlODQwZjkxN2EyZjQ4MTJkNDNkMDNiZWE5MWVlNGRjNTA5MjUzMWFhY |
| **4. Whether Academic Calendar prepared during the year** | **Yes** |
| if yes,whether it is uploaded in the institutional website: Weblink : | http://vpahmednagar.in/Academic%20Calender%202018-19.pdf |

## 5. Accrediation Details

| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
|---|---|---|---|---|---|
| | | | | Period From | Period To |
| **1** | **B++** | **81.2** | **2004** | **16-Dec-2004** | **15-Feb-2009** |
| **2** | **B** | **2.77** | **2014** | **21-Feb-2014** | **20-Feb-2019** |

## 6. Date of Establishment of IQAC

**04-Oct-2004**

**7. Internal Quality Assurance System**

<table>
<tr><td colspan="3" align="center">Quality initiatives by IQAC during the year for promoting quality culture</td></tr>
<tr><td>Item /Title of the quality initiative by IQAC</td><td align="center">Date & Duration</td><td>Number of participants/ beneficiaries</td></tr>
<tr><td>Blood Donation Camp</td><td align="center">06-Sep-2018<br>1</td><td align="center">27</td></tr>
<tr><td>Tree Plantation in Campas</td><td align="center">21-Sep-2018<br>7</td><td align="center">38</td></tr>
<tr><td>Vachan Prerna Din</td><td align="center">15-Oct-2018<br>1</td><td align="center">36</td></tr>
<tr><td>Lokshahi Pandharwada</td><td align="center">05-Feb-2019<br>15</td><td align="center">41</td></tr>
<tr><td>Ahmednagar Talent Search Prize Distribution</td><td align="center">02-Mar-2019<br>1</td><td align="center">280</td></tr>
<tr><td colspan="3" align="center">View File</td></tr>
</table>

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

<table>
<tr><td>Institution/Department/Faculty</td><td align="center">Scheme</td><td align="center">Funding Agency</td><td align="center">Year of award with duration</td><td align="center">Amount</td></tr>
<tr><td>Vidya Pratishthan (MH)'s College of Education, Ahmednagar</td><td>Salary Grant</td><td>Maharashtra State Govt</td><td align="center">2019<br>365</td><td align="center">12485080</td></tr>
<tr><td colspan="5" align="center">View File</td></tr>
</table>

| **9. Whether composition of IQAC as per latest NAAC guidelines:** | **Yes** |
| --- | --- |
| Upload latest notification of formation of IQAC | View File |
| **10. Number of IQAC meetings held during the year :** | **3** |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | **Yes** |
| Upload the minutes of meeting and action taken report | View File |
| **11. Whether IQAC received funding from any of the funding agency to support its activities during the year?** | **No** |

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Significant contribution made by IQAC during current year maximum five bullet. Ahmednagar Talant Search Examination conducted for the primary school students. Faculty achievements on engage ments in various events, contribution as resource person etc. Organised internship programmes for B.Ed. Ist and II nd year students have been scheduled and executed effectively in practice teaching school. For inculcation of research attitude among the B.Ed. students, organized the research proposal workshop. Tree plantation was planned in campus and uot of campus

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

| Plan of Action | Achivements/Outcomes |
|---|---|
| Plan action To encourage faculty members and students teacher to develop reading culture. To organized various fiat visits for studentteacher To encourage faculty members to participate in educational conferences, symposia, workshop etc. To organized various cocurricular programmes and extra curricular activities Contribution to environmental awareness / protection Involvement of faculty members as resource persons at the state and national educational conferences Organisation of state level conference | Achievements / out comes Library of the college provides such facilities to both teacher and students for developing reading culture and students can also access all types of online reference material and required textbook, journal etc. IQAC organized various filed visits 1) Ahmedngar Mahanagarpalika, Ahmednagar 2) Natural beauty and geographical excursim field visit Dongargan Dist. Ahmednagar 3) Govt. ITI college, Ahmednagar 4) Hospital orphanage and Snehalaya, Ahmednagar. Faculty member have actively participated and presented paper in various educational conferences symposia, seminar, workshops organized by various institution. Faculty member have actively participated and presented paper in various educational conferences symposia, seminar, workshops organized by various institution. Studentteacher have participated in various activities 1) Special guidance to the students 2) Celebration of annual 3) Lecture series 4) advertences programme on social issues. 1) Swachch Bharat, Samarth Bharat Abhiyan 2) Social service activity at college level 3) Speeches on the environmental awareness 4) Tree plantation at college campus on the occasion of world environment day. Faculty members worked as resource person as local, state and national levels educational conference, social gatherings and social awareness |

| programmes.Organised state level conference on research report writing on 5th oct. 2016 for faculty, teacher and students paper presentation and conference proceding are published with ISSN. |
|---|
| [View File](#) |

| 14. Whether AQAR was placed before statutory body ? | Yes |
|---|---|

| Name of Statutory Body | Meeting Date |
|---|---|
| Vidya Pratishthan (Maharashtra)'s Nagar Kendra Ahmednagar | 08-Apr-2019 |

| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | No |
|---|---|

| 16. Whether institutional data submitted to AISHE: | Yes |
|---|---|

| Year of Submission | 2019 |
|---|---|

| Date of Submission | 31-Jan-2019 |
|---|---|

| 17. Does the Institution have Management Information System ? | Yes |
|---|---|

| If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words) | I yes give a brief of description and a list of modules correctly operational maximum We have MIS in our college. With the help of Management, University, Govt., Principal, Staff And students, we work for it for following aspects Admission process : Admission process is conducted by the government of Maharashtra with the help of MAHACET cell. Admission process is totally automated it comprises arvability of admission form on website along with brochure essential documents for the form of softcopy. These admissions are confirmed and get verified by the college and government electronically. Examination cell : Examination cell activities are automated with the of computer and internet facility. Filling of examination forms, generation of hall tickets, submission of internal marks, results with analysis are the major activities of the examination cell. By using this system objectively |
|---|---|

and accuracy in evaluation process noticeble increased. Administration : The college administration process ranges from admission, Scholarships, Attendance, inward outward, salary and other financial transaction , examinations, results bonafide and transfer certificates etc. all there activities are a governed by the college. Library Activities : College library is computerized. Soul Software is used for the functioning of library work. Availability of ejournals and Nlist programenes are the highlight of the library. Wifi facility is also made available. Account Section : College use software for finance and accounting work. All financial transactions including income, expenditure, audit, etc. are generated through software.

<div align="center">Part B</div>

## CRITERION I – CURRICULAR ASPECTS

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

We adopt the curriculum overview provided by the Savitribai Phule Pune University Pune Depending on our resource potentiality Institutional goals and concern towards the students, we impart quality education. The Institution has developed structured and effective implementation of the curriculum. Following are the various means through which it executes the curriculum. ? Principal Meeting: Principal meeting is held once in 15 days. College Principal discuss their action plans to arrive an optimal and effective way. ? Academic Calendar: Academic Calendar is performed as per the the Savitribai Phule Pune University Pune, academic schedule and the requirements at the department level as per the action plans formed. ? Lesson Plan: A Lesson plan includes course outcomes, course objectives, content topics, reference books and the expected outcomes from the students by learning through the topics prepared by respective faculty members at the beginning of each Semester .It gives an insight how the lecture class will be handled throughout the semester. ? Meeting the vision and mission of the College: • Vision: To Spread the Light of Knowledge in society by providing quality teacher education. • Mission: To provide Conducive environment for teaching, Learning with the use of Modern Methods and Technology. • To inspire the students to develop their personality. As Innovative and Creative Teachers with a Scientific Flair through Various Academic, Co- Curricular and Extension Activities. • To train the students as Socially Sensitive, Responsible and Professionally Skilled Teachers. Institution integrates Cross-Cutting issues related to Gender, Environmental Sustainability, Human Values and Professional Ethics into the Curriculum: The Cross-Cutting issues like Gender, Environmental Sustainability, Human values and professional Ethics etc; find an ample space when it comes to applying them positively into the Curriculum. We believe inmaintaining healthy environment for all its students. The Curriculum is designed by the University itself does include many of these aspects such as the Subjects namely Professional ethics and Moral Values to B.Ed. Students. (1) Grievance Redressal Committee: It is

formed only by female faculty members consisting of one Co-Ordinator and two members. We are proud to state that in our College, the incidents of sexual harassment of women students are nil due to the discipline in the Campus. Yet this cell interacts with women at regular intervals to identify any sort of issue existing. The women cell is capable of dealing with such cases very confidently with its team. (2)Anti Ragging Committee: As per the guidelines of UGC, An Anti -Ragging Committee has been constituted to handle the issues pertaining to ragging. Any student can lodge a complaint without disclosing his/her identity in case of any incontinent incident. (3)Social Awareness Committee: The College conducts various programmes on Social Awareness through formation of Social Awareness Committee. Various Clubs are fromed under this committee: • Legal Literacy Club • Voter Awareness Club • Red Ribbon Club • Eco-Friendly Club (4) Discipline Committee: This committee formed by physical direction and three faculty members are involved in this.This committee plays a vibrant role in the maintenance of discipline of

## 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entreprene urship | Skill Development |
| --- | --- | --- | --- | --- | --- |
| 0 | 0 | Nil | 0 | 0 | 0 |

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
| --- | --- | --- |
| Nill | 0 | Nill |
| No file uploaded. | | |

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
| --- | --- | --- |
| BEd | Education | 01/07/2018 |
| MEd | education | 01/07/2018 |

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
| --- | --- | --- |
| Number of Students | 0 | 0 |

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
| --- | --- | --- |
| Yoga Day | 13/08/2018 | 81 |
| Personality Development Programm | 16/01/2019 | 81 |
| woman Day | 08/03/2020 | 80 |
| View File | | |

### 1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
| --- | --- | --- |

| BEd | Education | 40 |
|------|-----------|-----|

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## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

| Students | Yes |
|----------|-----|
| Teachers | Yes |
| Employers | Yes |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| Feedback Obtained |
|-------------------|

The institution collects the feedback on curriculum aspects and courses from different stakeholders such as the students, alumni, faculty and employers. Institution established academic council in order to ensure and analyse the academic excellence at student and faculty levels. Vidya Pratisthen (Maharastra)'s College of Education, Ahmednagar thoroughly reviews the curriculum for every academic year. The college maintains an IQAC as a quality consistency and quality enhancement measure. In Supervision of IQAC various committees like Career Guidance and counselling, Anti-Ragging etc. reinforce the curriculum by incorporating updated information and Social issues. Periodical analysis is made by Academic council from the following: Students performance, faculty Performance in every semester, Utilisation of Infrastructure and requirements for quality enrichment. Institute collects the feedback physically from stakeholder's viz. students, parents and teachers on curriculum which is prescribed by the University. ? Alumni Surveys are conducted during alumni interaction at the alumni association meeting held every year. ? Whenever any Alumni visit the college, feedback is taken. Feedback is analysed with the help of performa filled by the students regarding student's feedback. Student's feedback is attached.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BEd | Education | 50 | 75 | 36 |
| MEd | Education | 50 | 0 | 0 |

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|------|------|------|------|------|
| 2018 | 36 | 0 | 6 | 2 | 8 |

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Numberof smart classrooms | E-resources and techniques used |
|---|---|---|---|---|---|
| 8 | 6 | 2 | 1 | 1 | 2 |
| View File of ICT Tools and resources | | | | | |
| View File of E-resources and techniques used | | | | | |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Vidya Pratishthan (MH)'s College of Education, Ahmednagar supports students through mentoring and academic support. Mentors are available (experts from out side ) to the students via face-to-face meetings. The mentor is available as a guide role model as the student progresses through the B.Ed. College mentor provides additional Social, academic and cultural support. Institution has formed the Guidance and Counselling cell for mentoring student's time- to-time. Mentor teachers guides the students for their queries and provide solutions for the problems of the Pupil teachers that they face during teaching and learning process. Mentor teachers also mentors the students at the time of admission, they also mentor the students to choose the right subjects and guides for future. Time-to-time counselling of the students are also done by mentor teachers. Students in the institution belongs to backward section thus they don't have proper knowledge different governmental beneficial schemes. Thus in that situation mentor teachers counsels them to get benefit from these governmental beneficial schemes. This Guidance and Counselling cells member teachers also mentor the girls and boys in the concern of personal Hygiene by conduction different seminars, Mentors, Mentors also guide students to appear in different Competitive Test to get the respectful jobs.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|---|---|---|
| 81 | 7 | 1:12 |

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|---|---|---|---|---|
| 10 | 8 | 2 | 0 | 7 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---|---|---|---|
| Nill | 00 | Nill | 00 |
| No file uploaded. | | | |

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|---|---|---|---|---|
| | | | | |

| BEd | B.Ed | 2018-19 | 15/05/2019 | 15/06/2019 |
|-----|------|---------|------------|------------|

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

1. Remedial measures are taken by conducting tutorial classes to clarify doubts and re-explaining the critical topics. 2. Unit tests are conducted prior to sessional examinations. 3. Topic wise question banks are provided for all subjects. 4. Students are encouraged to solve previous years University Exam Question Papers. 5. The institute regularly conducts group discussions, seminars and guest lectures. 6. Poor Performance due to frequent absenteeism is dealt by sending registered letters to the parents of such students. 7. All the notices related to the examination and academics can be circulated and communicated to all students. 8. Mentoring the improvement in learning of slow learner and encouraging the advanced learners by reviewing their performance in exams 9. Result Analysis is done by the class tutors after every CIA Test. 10.The Orientation programmes at the beginning of the semester through Student address system of the college. 11. Remedial classes are conducted for the slow learners, absentees and the students who participate in sports. This practice helps struggling learners to update their subject knowledge and helps them to catch up with their peers. 12. External Examination of three hours duration will be conducted at the end of every semester for all theory papers and practical papers. Changes were implemented as per feedback.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared by time table incharge with Consultation of Principal.In the beginning of the academic Session, the students are appraised of academic calendar and same is uploaded on College website and displayed on notice boards and at strategic locations.Only head of the institution can incorporate minor changes in academic calendar.Academic Calendar highlighting Schedule of Continuous Internal Evaluation Parameters. For this purpose, Institutional calendar and time table committee Formed. The Schedule of all Examinations is given in academic calendar. Academic calendar is attached

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://vpahmednagar.in/

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|---|---|---|---|---|---|
| B.Ed | BEd | Education | 76 | 76 | 100% |
| M.Ed | MEd | Education | 5 | 5 | 100% |

View File

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://vpahmednagar.in/Student%20Survey%202018-19.pdf

# CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

## 3.1 – Resource Mobilization for Research

### 3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---|---|---|---|---|
| Nill | 00 | 00 | 0 | 0 |

**No file uploaded.**

## 3.2 – Innovation Ecosystem

### 3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---|---|---|
| **No Data Entered/Not Applicable !!!** | | |

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|---|---|---|---|---|
| 0 | 0 | 0 | Nill | 0 |

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### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsered By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---|---|---|---|---|---|
| 0 | 0 | 0 | 0 | 0 | Nill |

**No file uploaded.**

## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|---|---|---|
| 00 | 00 | 00 |

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|---|---|
| 00 | 0 |

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---|---|---|---|
| Nill | 00 | 0 | 0 |

**No file uploaded.**

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|---|---|
| 00 | 0 |

**No file uploaded.**

### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|---|---|---|---|---|---|
| 00 | 00 | 00 | Nill | 0 | 00 | 0 |
| No file uploaded. | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|---|---|---|---|---|---|
| 0 | 0 | 0 | Nill | 0 | 0 | 0 |
| No file uploaded. | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|---|---|---|---|---|
| Presented papers | 7 | 21 | 4 | 12 |
| View File | | | | |

## 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|---|---|---|
| Itrodoction of local Administration | Amnednagar Muncipal Corporatio nAhmednagar | 6 | 79 |
| Awareness of Election Process | Ahmednagar Collector Ahmednagar | 6 | 75 |
| View File | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---|---|---|---|
| Blood Donation Camp | Certificate | Jnaklyan Biood Bank Ahmednagar | 23 |
| View File | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agen cy/collaborating agency | Name of the activity | Number of teachers participated in such activites | Number of students participated in such activites |
|---|---|---|---|---|
| Blood Donation Camp | Janklyan Blood Bank Ahmednagar | Blood Donation Camp | 6 | 23 |

## 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---|---|---|---|
| 0 | 0 | 0 | 0 |

**No file uploaded.**

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---|---|---|---|---|---|
| Teaching Learning Process | Internship | Saraswati Vidya Mandir, Ahmednagar, Bhusaheb Firodiya Highschool Ahmednagar | 17/12/2018 | 12/01/2019 | 36 |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|---|---|---|
| Jankalyan Blood Bank Ahmednagar | 22/08/2016 | Blood Donation Camp | 23 |

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|---|---|
| 400000 | 107856 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|---|---|
| Others | Newly Added |

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---|---|---|---|

| | | | |
|---|---|---|---|
| **SOUL** | **Partially** | **2.0** | **2017** |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---|---|---|---|---|---|---|
| **Reference Books** | **12038** | **192225** | **0** | **0** | **12038** | **192225** |

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives &amp; institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---|---|---|---|
| **0** | **0** | **0** | **Nill** |

**No file uploaded.**

## 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/ GBPS) | Others |
|---|---|---|---|---|---|---|---|---|---|
| **Existing** | **15** | **1** | **1** | **1** | **1** | **3** | **1** | **100** | **0** |
| **Added** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** |
| **Total** | **15** | **1** | **1** | **1** | **1** | **3** | **1** | **100** | **0** |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

**100 MBPS/ GBPS**

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|---|---|
| **Nil** | **Nill** |

## 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurredon maintenance of physical facilites |
|---|---|---|---|
| **200000** | **131956** | **400000** | **302440** |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

**For maintenance of a clean campus environment, grade staff are assigned to various jobs and duties like cleaning of classrooms, corridors faculty rooms, toilet, office, library college compound etc. are done on regular basis. Skilled workers are hired for repair works relating to building, furniture etc,**

The maintenance and utilization of the college physical facilities is carried out by the college physical development committee with the head of the institution (Principal) as the convene. The college information and communication technology committee (ICTE) is responsible for maintaining the computer lab the library advisory committee headed by the principal is constituted to look in to the smooth and efficient functioning of the library.

http://vpahmednagar.in/

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

|  | Name/Title of the scheme | Number of students | Amount in Rupees |
| --- | --- | --- | --- |
| Financial Support from institution | 0 | 0 | 0 |
| Financial Support from Other Sources |  |  |  |
| a) National | State Govt. Scholrship | 52 | 633936 |
| b) International | 0 | 0 | 0 |
| View File |  |  |  |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
| --- | --- | --- | --- |
| Yoga maditition | 09/01/2019 | 55 | Yog Vidya Dham Nashik |
| Personality Development Program | 16/01/2019 | 45 | Savitribai Phule Pune University |
| View File |  |  |  |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passedin the comp. exam | Number of studentsp placed |
| --- | --- | --- | --- | --- | --- |
| 2019 | B.Ed | 15 | 2 | 15 | 5 |
| 2019 | M.Ed. | 5 | 0 | 5 | 5 |
| View File |  |  |  |  |  |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
| --- | --- | --- |
| 0 | 0 | 0 |

### 5.2 – Student Progression

**5.2.1 – Details of campus placement during the year**

| On campus | | | Off campus | | |
|---|---|---|---|---|---|
| Nameof organizations visited | Number of students participated | Number of stduents placed | Nameof organizations visited | Number of students participated | Number of stduents placed |
| Agni Gurukul Khandala | 15 | 13 | Agni Gurukul Khandala | Nill | Nill |
| [View File](#) | | | | | |

**5.2.2 – Student progression to higher education in percentage during the year**

| Year | Number of students enrolling into higher education | Programme graduated from | Depratment graduated from | Name of institution joined | Name of programme admitted to |
|---|---|---|---|---|---|
| Nill | 0 | 0 | 0 | 0 | 0 |
| No file uploaded. | | | | | |

**5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)**

| Items | Number of students selected/ qualifying |
|---|---|
| Nill | 0 |
| No file uploaded. | |

**5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year**

| Activity | Level | Number of Participants |
|---|---|---|
| No Data Entered/Not Applicable !!! | | |
| No file uploaded. | | |

## 5.3 – Student Participation and Activities

**5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)**

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---|---|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

**5.3.2 – Activity of Student Council &amp; representation of students on academic &amp; administrative bodies/committees of the institution (maximum 500 words)**

Our institution has an active student association consisting of student members. The student members of the association are elected through democratic process of the student association comprises president, vice-president, chairman, vice-chairman, secretary, joint secretary, treasurer and student council members. The associated is monitored by senior faculty members who are responsible for the smooth conduct of the association meetings and events. The student association plays a dominant role in many activities related to fine arts, sports and other co-curricular activities. Various co-curricular activities organized by the association include special lectures by experts, seminars, workshops, National level conference and inter-collegiate meet to develop the personality and skills of the student's ability. Eminent Speakers

deliver speeches on topics relevant to current educational scenario. Student members of the association also observe important days like National Festivals, Birth/Death Anniversaries of important leaders, International Women's Day, Sport's Day, Teacher's Day, Fresher's Day, Hindi diwas, Aids Awareness Day, gudhi padava Celebration ,Farewell Party etc.,blood donation camp Students participate in Class Committee meeting and faculty feedback will be given. Representatives of student's council of Vidya Pratishthan (MH)s College of Education actively participate in various activities. They help in co-ordinating all the events related to academics and other co-curricular and extra-curricular activities, as per the directives of teaching faculty. Council has the members of B.Ed. 1st and 2nd Semester. Chairman of the Council is from Teaching Faculty.Head Secretary of the college is from B.Ed. 1st 2nd Year. Member of Seminar/Guest Lecture and Sports/Cultural activities is from B.Ed.1st and 2nd Year. They do lot of academic, administrative work by taking the help of other students. They also motivate other Students to take part in the activities conducted by the institute. They work as a medium between faculty and students. Contribution of the Student Council in Academic Administration (1) Co-Ordination in day to day academic activities at their level. (2) Co-Ordination in communicating the information between students and teaching faculty. (3) Co-Ordination in organising cultural events. (4) Co-Ordination in Organizing sports and games for the Sstudents. (5) Co-Ordination in involving the external guest speakers and organizing the seminars and workshops. Vidya Pratishthan (MH)s College of Education, provides necessary support to the Council members in organizing and Co-Ordinating the events. It encourages the students to develop their leadership skills to develop these activities. Student members in this Council can become competent Person in future by learning all these Skills.

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

## 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Yes, the college has always promoted decentralization and participative management as a form of democratic governance. This is achieved by encouraging faculty, staff and students to contribute through participation at various levels. Decentralization: In has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralized Governance System. 1.Principal Level The Governing Body delegates all the academic and operational decisions based on policy to the Academic Monitoring Committee headed by the Principal in order to fulfil the vision and mission of the institute. Academic Monitoring Committee formulates common

working procedures and entrusts the implementation with the faculty members. 2. Faculty Level Faculty members are given representation in various committees/cells are allowed to conduct various programs to showcase their abilities.They are encouraged to develop leadership qualities by being in charge of various academic,Co -curricular and extra -curricular activities. For effective implementation and improvement of the institute various committees/cells like Examination Committee, Greivance Redressal committee, Library committee, Anti-ragging Committee, Guidance and counselling etc are formed. Other units of the institute like sports, libraries etc. have operational autonomy under the guidance of the various committees/cells. 3. Student Level Students are empowered to play an active role as a coordinator of co-curricular and extra-curricular activities, social service group coordinator. For this purpose ,student's council ,sports yoga cell, Social awareness like Legal Literacy club, Voter Awareness club, Eco- friendly club etc formed. Participative management The institute promotes a culture of participative management by involving the staff and students in various activities. All decisions of the institution are governed by management of facts, information and objectives. Strategic Level ? The Principal, academic coordinator and staff members are involved in defining the policies and procedures, framing guidelines and rules regulations pertaining to admission, placement, discipline, grievance, counselling, training development and library services etc Staff members are also involved in deciding academic activities and examinations to be conducted by the college. ? Staff Members are involved in deciding academic activities and examinations to be conducted by the college. For this purpose, Examination Committee formed. Functional Level ? At functional level the faculty members participate in sharing the knowledge by discussing on the latest trends in technology during faculty meeting. ? Faculty members share their knowledge related to research papers. For this purpose, Faculty Development Research Committee formed. Operational level ? The principal of the institution is a responsible for academic, non-academic and administrative activities of the institution. ? All the staff members actively participate in implementing the policies, procedures and framework designed by the management in order to maintain and achieve the quality standards. ? Office staff is involved in executing day to day support services for both students and faculties.

| 6.1.2 – Does the institution have a Management Information System (MIS)? |
| --- |
| Yes |

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
| --- | --- |
| Research and Development | Research and Development 1. The faculty members are encouraged to take part in various seminars and conferences related to their topics. |
| Library, ICT and Physical Infrastructure / Instrumentation | Library, ICT and Physical infrastructure/instrumentation. 1. Wi-Fi enabled Campus. 2. Automation of Library Books has been done. 3. Internet facilities for staff and Student's are available in library. 4. The library has computer installed with SOUL Software and internet connection. 5. Upgraded Resource rooms, labs and sports room. 6. College is under |

| | |
|---|---|
| | central surveillance with the installation of CCTV's at classrooms, examination hall, canteen and other locations |
| Human Resource Management | Human Resource Management 1. Various Clubs were set up for the Smooth and efficient functioning of the Institute. 2. Faculty development Programmes. 3. 3. The Staff, Students and other Stakeholders are encouraged in Institutional planning and administration. |
| Industry Interaction / Collaboration | Industry Interaction / Collaboration 1. College being an educational training institute, the students are sent to different schools for teaching practice for minimum four months. The Pupil teachers not only teach in the allotted schools but also organise different activities during their teaching practice in schools. 2. Principals from different schools are invited for taking Mock Interviews of Pupil Teachers. |
| Admission of Students | Admission of Students 1. The admission of students in B.Ed. Course is done strictly as per Savitribai Phule Pune University, Pune norms i.e. through centralized counselling on the academic merit basis. 2. The admission of students in M.Ed. Course is done strictly as per NCTE norms. The mode of admission was Common Entrance Test. |
| Curriculum Development | Curriculum Development 1. Head of the Institute is Member Board of Studies (Education) and the Senior faculty participates in curriculum revision programme. 2. Instructional plan for curriculum in all Subjects at institutional level. 3. Subject wise meetings were conducted with the faculty to identify and characterisize various aspects within the syllabus. |
| Teaching and Learning | Teaching and Learning 1. Evaluation of Teaching-Learning process Periodically. 2. Monitoring and Counselling of Slow learners are a part of teaching and learning process. 3. Using ICT resources for teaching learning. 4. Use of ICT and other innovative methods for teaching learning. 5. Necessary changes are made according to feedback received from Students and alumnis. 6. Regular lectures are conducted according to teaching plan and formulated |

| Examination and Evaluation | Examination and Evaluation 1. Different types of evaluation methods are adopted. 2. Transparency is maintained in evaluation process. 3. Exams are conducted according to norms of Savitribai Phule Pune University, Pune. 4. Conducting house test before each year end exam. 5. Practical Examination is taken for various subjects. 6. Pre internship programme. 7. Feedback System strengthened and mentoring by practice teaching school. |
|---|---|

6.2.2 – Implementation of e-governance in areas of operations:

| E-governace area | Details |
|---|---|
| Administration | Administration The Administration of the college is functions with E-governance system at Government, Society and college level. Even though the college is established near Boarder area, still the college tries their best to keep in touch with latest tools, of administration with available tools in hand. With the help of developed technological world, college staff uses the same for administration Purpose. Such use of smart phone with inbuilt social app like G mail and whatsapp they share the notes to Students. It helps to provide the brief notice of any event to be happened on college whatsapp Group for awareness and of smooth functioning of the same. The College Campus is equipped with CCTV cameras at every place of need |
| Planning and Development | Planning and Development E-governance is the application of information and communication technology for delivering government services, exchange of information, communication transactions, integration of various stand-alone systems. |
| Finance and Accounts | Finance and Accounts The college uses the 'TALLY Software for E-governance for transparent functioning of Finance and Accounts department of the College. This helps to increase the efficiency of staff towards the accuracy in financial transaction. The college conducts regular audit of annual books of accounts. The administrative office keeps all financial records separately as per the events and transactions made for. The administrative office maintains the Books of Accounts |

| | |
|---|---|
| | properly which helps in auditing procedure. |
| Examination | Examination The college has the Separate Examination department equipped with ICT tools necessary for examination purpose. As per the requirement of Examination department all the necessary equipments are provided by the college such as separate Desktop and internet Facility for online procedure of paper downloading and further activities for exam purpose. The examination department has the separate Machine for printing the question papers downloaded from university portal. |
| Student Admission and Support | Student Admission and Support The most important factor of the college toward the student's admission and support is that college has system which allows the student to take admission at the initial stage of admission process of every academic year. This is one of the important thing which supports more students who are facing financial issues. College has extended helping counter for the students which provides them several services as such Admission form Filling ,Examination form filling as well as scholarship Form filling at one place only. This service counter protects the students from outside service centre whose they need fees for it. The Helping counter i.e. Service centre provided at college is free of cost. |

## 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---|---|---|---|---|
| Nill | Nill | Nill | Nill | 0 |

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---|---|---|---|---|---|---|

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---|---|---|---|
| Shrot Term Course | 3 | 11/09/2018 | 17/09/2018 | 07 |
| Refresher Course | 1 | 23/08/2018 | 12/09/2018 | 21 |

View File

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|---|---|---|---|
| Permanent | Full Time | Permanent | Full Time |
| 0 | 0 | 0 | 0 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|---|---|
| Provision for duty leave E.P.F | E.P.F | Scholarships Fee Concession for poor Guidance and Counselling facility Book Bank facility |

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institute has made the necessary provisions in the books of accounts towards efficient use of available funds for each academic year. The college has a well formulated financial policy which ensures effective and optimal utilization of finances for academic, administrative and development purposes. Towards this end, every year, the budget is prepared centrally well in advance after taking into consideration the requirements of the institution. The budget is reviewed by the management and approved after necessary changes CDC , As and when required, the institute makes a provision for advance /additional funds. Financial audits are conducted by a certified auditor by a certified auditor every financial year to verify the compliance with established financial processes. The books of Accounts, Balance sheet ,Income Expenditure has been audited by M/s. S.V. Gurjar Company Ahmednagar Chertered Accounting MNo.030946 up to year ending (31.03.2019). As per Report of the C.A. All the information and explanation related to Accounts found Correct.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|---|---|---|
| Nill | 0 | 0 |

**No file uploaded.**

**6.4.3 – Total corpus fund generated**

| 0 |
| --- |

## 6.5 – Internal Quality Assurance System

**6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?**

| Audit Type | External | | Internal | |
| --- | --- | --- | --- | --- |
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | Savitribai Phule Pune University Pune | Yes | Management |
| Administrative | Yes | Savitribai Phule Pune University Pune | Yes | Management |

**6.5.2 – Activities and support from the Parent – Teacher Association (at least three)**

| 0 |
| --- |

**6.5.3 – Development programmes for support staff (at least three)**

| 1. The Supporting Staff Encouraged pursuing their higher Education. 2. Efficient worker has been honoured. 3. Uniform given to all Class IVth Staff. 4. Staff Were encouraged to participate in Workshops organized by other institutions. 5.Faculty Welfare Committee is formed. |
| --- |

**6.5.4 – Post Accreditation initiative(s) (mention at least three)**

| 1. Alumni Association is strengthens 2. Leadership, Soft Skill, Life Skill Program is Implemented 3. Savitribai Phule Pune University introduce special education courses 4. Smart board is purchased and used for teaching 5. Equipment for physical development are there 6. Carrier development cell is strengthened 7. Library is part sally computerized 8. Faculty has given an opportunity for FDP programm and we organized seminar and workshop for there |
| --- |

**6.5.5 – Internal Quality Assurance System Details**

| a) Submission of Data for AISHE portal | Yes |
| --- | --- |
| b)Participation in NIRF | No |
| c)ISO certification | No |
| d)NBA or any other quality audit | No |

**6.5.6 – Number of Quality Initiatives undertaken during the year**

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
| --- | --- | --- | --- | --- | --- |
| 2018 | Biood Donation Camp | 06/09/2018 | 06/09/2018 | 06/09/2018 | 23 |
| | | _View File_ | | | |

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

**7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)**

| Title of the | Period from | Period To | Number of Participants |
| --- | --- | --- | --- |

| programme | | | | |
|---|---|---|---|---|
| | | | Female | Male |

<div align="center"><strong style="color:red">No Data Entered/Not Applicable !!!</strong></div>

**7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:**

| Percentage of power requirement of the University met by the renewable energy sources |
|---|

<div align="center"><strong style="color:red">No Data Entered/Not Applicable !!!</strong></div>

**7.1.3 – Differently abled (Divyangjan) friendliness**

| Item facilities | Yes/No | Number of beneficiaries |
|---|---|---|

<div align="center"><strong style="color:red">No Data Entered/Not Applicable !!!</strong></div>

**7.1.4 – Inclusion and Situatedness**

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|---|---|---|---|---|---|---|---|

<div align="center"><strong style="color:red">No Data Entered/Not Applicable !!!</strong></div>

<div align="center"><strong style="color:purple">No file uploaded.</strong></div>

**7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders**

| Title | Date of publication | Follow up(max 100 words) |
|---|---|---|

<div align="center"><strong style="color:red">No Data Entered/Not Applicable !!!</strong></div>

**7.1.6 – Activities conducted for promotion of universal Values and Ethics**

| Activity | Duration From | Duration To | Number of participants |
|---|---|---|---|

<div align="center"><strong style="color:red">No Data Entered/Not Applicable !!!</strong></div>

<div align="center"><a href="#">View File</a></div>

**7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)**

<div align="center"><strong style="color:red">No Data Entered/Not Applicable !!!</strong></div>

## 7.2 – Best Practices

**7.2.1 – Describe at least two institutional best practices**

<div align="center"><strong style="color:red">No Data Entered/Not Applicable !!!</strong></div>

## 7.3 – Institutional Distinctiveness

**7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words**

<div align="center"><strong style="color:red">No data entered !!!</strong></div>

## 8.Future Plans of Actions for Next Academic Year

Future Plans of action for next academic year (500 words) ? To upgrade the Library by adding more books :- We are going to extend reference section with dictionaries, encyclopaedias, General knowledge Books to make students more capable for their goals and efforts to provide e-learning resources so that the students get knowledge about real world. College will provide resource material

to students for competitve exam like TET, CTET etc. College will also provide new subject books recently added in the B.Ed. Curriuclum. To upgrade all curricular and Co-Curricular activities in the college :- Our instititution will organize curricular and co-curricular activities so that students can develop physically , Mentally, emotionally. Our institioun will also organize co-curricular activites according to the interest of the students. A wide variety of activities will be planned for the sake of meeting the different needs of all the categories of students. Campus Placement of Students in collaboration with more innovative schools. Our institiution will visit more innovative schools for students better campus placement. To Organize Seminar/ Workshops :- In future , we will also organize seminars / Workshops for students as well as for faculty development. For this purpose, different educationists, resource persons will be invite to deliver seminar on educational guidance.. By attending various seminars /workshops students will get knowledge about different educational streams for their future purpose such as for vocational and personal guidance. To promote the research activities among the teaching faculties. Our Institiution will promote the research activites for faculty development. With this , our institution will organize activites that are perceived to help academicians in improving their professional skills that plays vital role for carrying out the teaching research or adminintrative activities. To start academic college for arts ,commerce, science faculty. To start research center for m phil and ph d. To start junior college. To improve infrastructure e g parking ,toilets,vermiculture ect.